Cesar E. Chavez Elementary

Designated 2019 ELA and Math

**3 Year Avg. Math 11.5 Above Standard**

**ELA 35.1 Above Standard**

Bakersfield City School District

Kern County

Principal: Dawn Slaybaugh

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Telephone number

Website: https://chavez.bcsd.com/apps/staff/

Date: March 4, 2020

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School Profile

Cesar Chavez is a suburban residential school on the east side of Bakersfield. The Tk-6 grade school serves as a science magnet school for 1st – 6th grade students. In addition to grade level teachers, the school has the following support for students and staff: Enrichment Reading teacher, Reading teacher, 4 Special Education teachers, Family and Community Education Liaison, Behavior Intervention Specialist, and Librarian.

School Demographics

Cesar Chavez has an enrollment of 613 students. The population is comprised of 2 main ethnic groups: 64.6% Hispanic or Latino, and 24.3% white. The subgroups within the population include 45% Socioeconomically Disadvantaged, 13.8% Students with Disabilities, and 4% English Learners.

Contributing Factors

Staff, students, parents, and stake holders are familiar with the **3 school goals:** 1.) positive campus environments through relationship building, 2.) develop and maintain high expectations for students and staff, and 3.) accelerate student learning. Here is the plan for reaching the goals:

* Professional Learning Communities for grade level collaboration, review Common Formative Assessments, Running Records and Data Analysis.
* Good First Instruction that includes :
  + Grade level identified essential standards
  + Minimum Expectations at end of each of the 4 quarters stated and agreed upon
  + Learning intentions and success criteria
  + [School-wide Guided Reading/Universal Access](https://www.bcsd.com/apps/pages/index.jsp?uREC_ID=1059578&type=d&pREC_ID=1355896)
    - Morning Read (parents, peer tutors, teachers)
    - Buddy Read ( cross-age class to class tutoring
    - Community Read ( Readers from community)
    - Intervention Read ( Certificated Teachers)
  + Surface to deep/ Transfer Learning
  + Instructional Strategies for Differentiated Student Need
* Response to Intervention
  + Instructional Support Block
  + Intervention/ Core / Enrichment
* [School-wide Positive Behavior Intervention and Support](https://www.pbis.org/topics/school-wide)
  + [Restorative practices](http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2020/01/ways_to_implement_restorative_practices_in_the_classroom.html), social skills group, classroom circles, and Social Emotional Learning.
* [Parent Engagement and Community Involvement](https://www.bcsd.com/apps/pages/index.jsp?uREC_ID=1066023&type=d&pREC_ID=1359627)
  + [Parent Café/Literacy/ Math Nights](https://www.bcsd.com/apps/pages/index.jsp?uREC_ID=1066023&type=d&pREC_ID=1359627)
  + Professional Development in Guided Reading for Parents
* Common Assessments:
  + Running Records – [Fountas and Pinnell](https://www.fountasandpinnell.com/)
  + Benchmark Assessment System- Fountas and Pinnell